



# Greta Valley Primary School Policy and Procedures 2019

## PHILOSOPHY

Our goal for all students and staff, whatever their learning needs, is to be active, life-long learners. We want our students to become active, engaged and responsible citizens of the local and global community.

To achieve this, Greta Valley Primary School will provide high quality, child-centered, personalised learning in a nurturing, engaging environment – an environment that fosters a love of learning and prepares each student to meet the challenges of the future. The school will be a place in which students develop the following capabilities:

- A positive attitude towards learning.
- Fundamental skills in literacy, numeracy and self-expression, which will enable them to be successful across all areas of learning.
- The personal, communication and social skills necessary to work independently and within groups.
- Experience in innovation, creativity and problem solving.
- Confidence to deal with technological and culture change.
- Skills they will use in the wider community and changing workplace.
- The ability to access information and reflect upon it.

Greta Valley Primary School is committed to:

- Providing high quality learning environments with passionate educators.
- Actively engaging students in their learning through inquiry-based investigations in conjunction with explicit and formalised instruction.
- Working in partnership with parents/carers to develop connected learning communities.
- Employing best practice across all key learning areas.
- Meeting the academic, social and emotional needs of our students.
- Preparing our students with the required skill set to aim for excellence and meet the challenges of the future.
- The Child Safe Standards as set out by the Victorian Department of Education and Training

## Enactment of school philosophy

The vision of the school will sit at the centre of all our work:

- in all practice by students and teachers,
- in work with the School Council and the community,
- in all teaching and learning programs,
- in all documents,
- in all school initiatives, in all internal and external interactions,
- in all organisational structures and practices

There will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.