

NEWSLETTER 14 March 2023

Dates for your Diary

MAR	Wed	15	NAPLAN - Writing	Thu	16	Italian/Music
	Thu	16	MSO excursion	Fri	17	NAPLAN - Reading
	Fri	17	Swimming	Mon	20	NAPLAN - Language
	Tue	21	Cooking Grade 5/6	Tue	21	School Council 6:30pm
	Wed	22	Library	Thu	23	Music/Italian
	Fri	24	NAPLAN - Numeracy	Fri	24	Swimming
	Mon	27	Art	Thu	30	Music/Italian
	Fri	31	Swimming			
APRIL	Wed	5	Library	Wed	5	Smile Squad
	Thu	6	Music/Italian	Thu	6	Smile Squad
	Thu	6	End Term 1 (2:30pm dismissal)			

Dear Parents,

Can you please note the following:

Student of the Week

Our congratulations go to the following who have recently received a Student of the Week award:

Tyler - developing and improving his persuasive writing

Elsie - for her persuasive piece on Minks

Ned - for his effort and determination in writing a persuasive piece

Max - for his recount and determination to improve it

Hunter - for always being kind and respectful

Lily - for challenging herself in our number warm ups during maths.



Cooking

The Grade 5/6 students will have their next cooking session on Tuesday 21 March. If you would like to join us for this please let me know. We leave the school around 9:15am and return around 2:30pm

Mathematics

All grades are currently looking at *Statistics & Probability* as their measurement strand within Mathematics. But what does this mean for your child? This area of the curriculum covers aspects such as:

Foundation - posing simple questions to collect information.

Grade 1 - gathering responses, or collecting the data for questions.

Grade 2 - creating displays of data using **lists, tables and picture graphs**.

Grade 3 - creating displays using **lists, tables, picture graphs and simple column graphs**, with and without the use of digital technologies.

Grade 4 - evaluating the effectiveness of data representations and can explain how the displays can be used to ask or answer questions.

Grade 5 - interpreting simple data sets and displays in context to help decision making.

Grade 6 - identifying potentially misleading data representations.

If you are interested in what the curriculum covers at any grade level, on any domain, don't hesitate to ask.

DiiGi Social

Recently we purchased a subscription to a program aimed at teaching all our students the importance of cyber safety. Digital-life education is something every 21st Century child needs - and it's an important inclusion in the School Curriculum. Every moment that your child spends on screen matters. Whether they're using apps like TikTok, Snapchat or iMessenger, or they're gaming on any one of the platforms out there- they're being exposed to a HUGE audience of people.

Being a Digital Citizen is something that every single child is going to be exposed to at some time in their life - if not now, then soon. Before your child spends too much time playing online and leaving a digital footprint, we want to know that they know enough to keep themselves, and others, safe.

By the time your child is in late primary school, you might be thinking about giving them a mobile phone for when they start high school. They might have their own tablet at home too. Not every family allows time online - but we know lots do and we also know that when your child gets into high school, they're going to want a way to chat to their friends online.

If we, as parents, get on the front foot and really prepare our children for digital-life, we're not only doing them a favour in terms of protecting them from the obvious dangers, we're also looking after their future, we're teaching them a code of morals and ethics that they will use throughout their adult life, and we're doing our job as parents.

We know that children learn best by doing and experiencing and that's what the children's platform offers - an immersive, secure and educational social media experience.

Please don't hesitate to contact us if you'd like further information. Attached is a Welcome letter for Parents from DiiGi Social.

MSO Performance

This Thursday we will be joining with the other Cluster schools for a performance from the Melbourne Symphony Orchestra in Whitfield. If you would like to join us please let me know - we will be leaving Greta around 10:30am and will be back around 2pm. Your Local Excursions permission form will cover this activity.

Parent Teacher Interviews

A schedule for when our teachers are available for Parent Teacher interviews was sent home last Friday. Please return this with your preferences listed on it. We will endeavour to give you your first reference - or as close as possible. Once we have a roster finalised you will be notified of your allocated time. Please contact us as soon as possible if the time allocated no longer suits so we can reschedule.

Howard Gibson
Principal

School Council

Our next School Council meeting will be on Tuesday 21 March at 6:30pm and will consist of our normal meeting as well as our Annual General Meeting. All parents are invited to these meetings, however only elected members are able to vote on decisions.

NAPLAN

The National Assessment Program for Literacy and Numeracy (NAPLAN) is being conducted earlier than usual this year. There is a two week period in March in which schools can select when they will carry out the four assessments - Writing, Reading, Conventions of Language and Numeracy. This assessment tool is for students across Australia in Years 3, 5, 7 & 9. Please have a look at the calendar above to see when we have chosen to conduct these tests so you can endeavour to have your child here on those dates. There is not a lot of room for makeup dates. If you would like any further information about NAPLAN please don't hesitate to contact me.

Below is a hyperlink to the NAPLAN practice site that all parents have access to should you wish your child to have a look at it.

<https://www.nap.edu.au/naplan/public-demonstration-site>





Pancakes with an Italian Twist.

To celebrate Shrove/Pancake Tuesday and to learn about Italian culture and traditions students in F-2 made pancakes as part of their Italian studies. Students explored the similarities and differences between Italian and Australian traditions associated with Easter. To include a healthy option and to consolidate knowledge they topped pancakes with fruit to represent the colours of the Italian flag - kiwi fruit, banana and strawberries. All students successfully sliced the fruit, mixed the batter, cooked, flipped and decorated their own pancake. Judging by the lack of leftovers, I think students enjoyed the lesson on martedì grasso - Shrove Tuesday
Ciao Signora Acca.

